

Social Studies

3-6 Maps around the town: Bee-Bot

Subject:	Social Studies
Topic/Unit of Study:	Basic map skills
Objective:	To learn basic map skills

Summary

This activity allows students to exercise and show basic map skills using the Bee-Bot.

Procedure

The teacher uses the Busy Street mat or creates a mat that illustrates community buildings and streets. Students are asked to navigate Bee-Bot to a specific location or to move along a path using directional words: north, south, east, and west. Once at the location the student explains the importance of the location and the directions used.

Differentiated Instruction

For advanced students, additional landmarks and more streets may be added.

Struggling students may learn the directional words: north, south, east, and west one at a time.

Collaboration: Students work collaboratively in small groups.

Time Allotment: Multiple class periods, as needed. The time should be limited to 10-20 minutes.

Resources: Busy Street mat

Standards

National Council for Social Studies: Expectations of Excellence: Curriculum Standards for Social Studies

Strand III: People, Places, and Environments: Social studies programs should include experiences that provide for the study of people, places, and environments.