

## Phonemic Awareness

# 4-5 Rhyming Words

<b>Subject:</b>	Language Arts
<b>Topic/Unit of Study:</b>	Rhyming words
<b>Objective:</b>	Reinforce rhyming from the reading curriculum and serve as an intervention for students requiring additional help.

### Summary

Students use Bee-Bot to match pictures of objects whose names rhyme.

### Procedure

Teachers prepare pictures of objects that rhyme with objects on the CVC mat or prepare pairs of rhyming object cards for use with the card mat or under the transparent grid. If using the card mat or transparent grid, card pairs should be divided so that one in each pair is used with the mat and the other made available for students to choose. Students choose a card from a group of picture cards, name the picture out loud, and then navigate Bee-Bot to a picture of an object whose name rhymes with the object on the card. The student then says the two words out loud to reinforce the concept of rhyming.

### Differentiated Instruction

ELL, Title I, and Special Education students are matched with students who understand rhyming. This allows both average and advanced students to reinforce their learning while achieving a sense of accomplishment for helping their fellow classmates and teacher.

<b>Collaboration:</b>	Students work collaboratively in groups of four.
<b>Time Allotment:</b>	Four to five class period for 20-30 minutes per class with additional time as needed.
<b>Resources:</b>	CVC mat Card mat or transparent grid Pictures of objects whose names rhyme CVC rhyming cards (04-05_CVC.pdf)

### Standards

ISTE: National Educational Technology Standards for Students: The Next Generation

- Standard : 4. Critical Thinking, Problem-Solving & Decision-Making- Students use critical thinking skills to plan and conduct research, manage projects, solve problems and make informed decisions using appropriate digital tools and resources.

Indicator : Students: b. plans and manages activities to develop a solution or complete a project.

- Standard : 6. Technology Operations and Concepts- Students demonstrate a sound understanding of technology concepts, systems and operations.

Indicator : Students: d. transfer current knowledge to learning of new technologies.