

Spanish

10-2 Spanish Colors: Bee-Bot

- Subject:** Foreign Language
- Topic/Unit of Study:** Spanish
- Objective:** To learn the basic eight colors in Spanish

Summary

This activity is conducted during foreign language instruction to introduce students to the Spanish words for the basic eight colors (red, blue, purple, black, brown, yellow, green, and orange).

Procedure

Locate color cards on the card mat or under the transparent grid. Students are given a basic Spanish color word orally or by drawing a sight word card. They then locate that color on the mat, navigate Bee-Bot to the correct location, and say the Spanish color word.

Differentiated Instruction

For advanced students, this activity include additional colors such as white, pink, and gray.

For struggling students the activity may begin with only the primary colors adding additional colors when proficiency is reached.

Collaboration: Students work collaboratively in small groups of two to four.

Time Allotment: Multiple class periods, as needed. Time should be limited to 5-10 minutes.

Resources: Card mat or transparent grid mat
Spanish color word cards (10-02_SpanishColors.pdf)
Color cards (08-03_StarColors.pdf)

Standards

ACTFL- American Council on the Teaching of Foreign Language: Program Standards for the Preparation of Foreign Language Teachers

- Standard STANDARD 1: Language, Linguistics, and Comparisons

Supporting Standard Standard 1.b: Understanding Linguistics. Candidates know the linguistic elements of the target language system, recognize the changing nature of language, and accommodate for gaps in their own knowledge of the target language system by learning on their own.

Supporting Standard Standard 1.a: Demonstrating Language Proficiency. Candidates demonstrate a high level of proficiency in the target language, and they seek opportunities to strengthen their proficiency.