

Story Time

9-6 Story: There Was an Old Woman Who Swallowed a Fly

Subject:	Language Arts
Topic/Unit of Study:	Chronological order and character identification
Objective:	Students review sequencing and main characters in this story using Bee-Bot.

Summary

Students navigate Bee-Bot to pictures of main characters in the story and sequentially through scenes from the story.

Procedure

Read the story "There Was an Old Woman Who Swallowed a Fly" to students and review the main characters and the beginning, middle, and ending of the story. To review, students use Bee-Bot, the card mat or transparent grid, and teacher- or student-created pictures of the characters and scenes from the story. Students navigate Bee-Bot to a specified character or to the scenes in sequential order.

Differentiated Instruction

ELL students, Title 1 students, and Special Education students may be paired with students who are proficient or advanced so they may serve as coaches.

Collaboration: Students work collaboratively in groups of four.

Time Allotment: One class period for about 30-60 minutes.

Resources: Card mat or transparent grid mat
"There Was an Old Woman Who Swallowed a Fly" cards
(09-06_ThereWasAnOldWoman.pdf)

Standards

ISTE: National Educational Technology Standards for Students: The Next Generation

- Standard: 4. Critical Thinking, Problem-Solving & Decision-Making- Students use critical thinking skills to plan and conduct research, manage projects, solve problems and make informed decisions using appropriate digital tools and resources.
Indicator: Students: b. plans and manages activities to develop a solution or complete a project.
- Standard: 6. Technology Operations and Concepts- Students demonstrate a sound understanding of technology concepts, systems and operations.
Indicator: Students: b. selects and uses applications effectively and productively.
Indicator: Students: d. transfer current knowledge to learning of new technologies.